Response to Intervention
Online Resources

READING

The Florida Center for Reading Research (www.fcrr.org): FCRR provides grade and skill level specific resources and interventions. Resources are in .pdf format and provide a variety of lessons for explicit skill instruction.

Easy CBM (https://easycbm.com): Easycbm.com provides probes (short assessments) when used in conjunction with explicit, targeted instruction create CBMs or curriculum based measurements which are integral to academic RtI implementation. The probes are provided in multiple grade levels and subject areas. Data can also be formalized in order to present to RtI teams or committees.

Free Reading (www.freereading.org): Free Reading provides teachers with extensive plans for providing interventions in reading for grades pk-6th. Lesson plans, activities & downloads are provided and identified to be used for a number of weeks of instruction and even the number of minutes per day. When used in conjunction with Curriculum Based Measurements (CBMs), teachers are able to progress monitor as well as evaluate the match between a student and their instruction.

Neuhaus Education Center (www.neuhaus.org): The Neuhaus Education Center focuses on spelling, writing, reading, oral language, language enrichment, metacognitive skills, basic language skills, and many other areas in which Neuhaus offers educator and parent assistance. The website offers reading tools, manipulatives, lesson plans, consumables, website links and other things to help teachers in the classroom. As well as a vast library of reading topics such as; comprehension, decoding, fluency, oral language, phonological awareness, readiness, spelling, vocabulary & written language. The site also provides listening & reading comprehension screening assessments for the lower grades to help teachers to determine if reading comprehension difficulties are due to poor basic word recognition skills, poor vocabulary, poor background knowledge, poor listening comprehension, or a combination of factors.

MATH

The Quantile Framework (www.quantiles.com): Search this database for Quantile Skills/Concepts (QSCs) using your TEKS or any keywords. The database contains targeted, free resources appropriately matched to students by Quantile measure and math content. The teacher planning tool provides an alignment of math skills organized by state standard and grade level. Teachers can use this tool to identify prerequisite and impending skills in order to create pre and post tests. This also aids in targeting specific skills gaps in need of intervention or instruction.

The National Library of Virtual Manipulatives (http://nlvm.usu.edu/en/nav/vlibrary.html): The NLVM provides computer based manipulatives and activities at no charge.

Math-Drills.com (http://www.math-drills.com): Math-drills.com is a free website with numerous resources. The site contains over 10,000 worksheets and foes from addition to z-intercept. The pages are listed specifically by what they contain and there are multiple versions of each topic allowing teachers a breadth of worksheets on the same topic. These worksheets are useful when checking for fluency on specific skills and when needing additional practice.

ESC★20
Serving the Educational Community

Marsalie Zinsmeyer
Educational Specialist, RtI | ESC, Region 20 | 210-370-5733 | marsalie.zinsmeyer@esc20.net

Response to Intervention
Online Resources

RESPONSE TO INTERVENTION

Intervention Central (www.interventioncentral.org): This comprehensive RtI site provides teachers with behavior and academic intervention materials as well as CBM tools for interventions, instruction, and data analysis. Their featured tools are; Academic Intervention Planner for Struggling Students, Behavior Intervention Planner, Behavior Rating Scales Report Card Maker, ChartDog Graph Maker and many more.

The Meadows Center (www.meadowscenter.org): The Meadows Center for Preventing Educational Risk (MCPER) generates and disseminates research based information through a library containing resources, publications and presentations specific to Response to Intervention and research based practices and interventions.
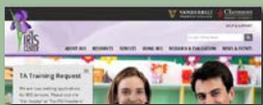
RtI Action Network (www.rtinetwork.org): The RtI Action Network aims to assist school districts with large scale implementation. It has resources for getting started as well as essential components and best practices for implementation.

Center on Response to Intervention (www.rti4success.org): Response to intervention integrates assessment and intervention within a multi-level prevention system to maximize student achievement and reduce behavior problems. The four essential components of an RTI framework are screening, progress monitoring, multi-level or multi-tier prevention system, and data-based decision making. The Center on Response to Intervention, in collaboration with the National Center on Intensive Intervention, has established a standard process to evaluate the scientific rigor of tools and interventions that can be used in an RTI context. Their website offers resources such as training modules, webinars, publications, screening tools charts, progress monitoring tools chart and academic intervention tools charts as well as a collections of family resources.

TEACHER TOOLS

The Iris Center (www.iris.peabody.vanderbilt.edu): The IRIS Center offers a wide variety of resources and services to suit a diverse set of instructional needs and circumstances. Evidence-Based Practices are listed to identify the effectiveness of instructional strategies and interventions.

Rubistar (http://www.rubistar4teachers.org): Rubistar is a federally funded website that provides teachers with customizable rubrics for grading purposes. Rubrics can also aid in the differentiation of instruction and assignments.

Plickers (https://plickers.com): Plickers help to engage all students in participating and being engaged in learning while teachers collect real-time formative assessment data without the need for student devices. The teacher will need to download the app and print a standard set of Plickers cards, then using the app create questions for the students. Students respond to questions by holding up Plickers cards. The app will identify students and their answers and record response for the teacher. Students feel like they are playing a game, while the teacher is collecting data.

The Teacher Toolkit (www.theteachertoolkit.com): The Teacher Toolkit offers engaging instructional techniques for effective teaching with complete explanations of how and when to use a specific tool, a template to use with the tool and video illustrations of the tools in use. Tools are modeled for elementary and secondary settings.

Lead4ward Instructional Strategies (http://www.wintersisd.org/ourpages/auto/2014/10/9/47204119/Instructional_Strategies_Aligned_to_PLC_Menus_v2.pdf): Winters ISD shares Lead4ward's instructional Strategies chart, designed to provide teachers with detailed descriptions of specific, high-yield instructional strategies modeled and described in STAAR 3Di, Leading Intentional Intervention. It is intended to support educators in using an intentional planning process to include these strategies in their efforts to deliver rigorous, engaging instruction that incorporates various learning modalities, aligns to the TEKS, and infuses the highly tested process standards.

ESC★20
Serving the Educational Community

Marsalie Zinsmeyer
Educational Specialist, RtI | ESC, Region 20 | 210-370-5733 | marsalie.zinsmeyer@esc20.net